

Covenant Journal of Entrepreneurship (CJoE) Vol. 9 No.1, June 2025

ISSN: p. 2682-5295 e. 2682-5309 DOI: xxxxxxxxxxxxxxxxxxx



An Open-Access Journal Available Online

The Christian Faith and Entrepreneurial Intentions: Mediating Role of Planned Behaviour

Dr. AGBIM Kenneth Chukwujioke Department of Entrepreneurial Studies, Veritas University, Abuja, Nigeria agbimk@veritas.edu.ng

Dr. ONWE Chukwuemeka Christian Department of Business Administration, Veritas University, Abuja, Nigeria onwec@veritas.edu.ng

Received: 2.1.2025 Accepted: 14.3.2025 Date of Publication: March 2025

Abstract: Despite the ameliorative efforts of the government and non-governmental organisations in job creation, youth unemployment has remained a chronic challenge in Nigeria, particularly among graduates of the Pentecostal Christian faith (CFH). Yet, the dominant Pentecostals in Nigeria emphasise a new life in Jesus Christ that is hallmarked by prosperity, speaking in new tongues, and signs and wonders. It is on this premise that this study especially focused on undergraduate students of the Pentecostal CFH-based universities in Nigeria to investigate the mediating role of planned behaviour on the CFH – CFH-entrepreneurial intentions (EIS) nexus. Personal attitude towards entrepreneurship (PAE), subjective norms (SUN) and perceived behavioural control (PBC) were employed as dimensions of planned behaviour. A three-wave repeated cross-sectional survey was conducted to generate data from 462 final-year students. The results of the 3-way parallel mediation analysis show that CFH directly and positively associates with EIS, PAE and SUN, except PBC. Again, PAE, SUN, except PBC directly and significantly, relate with the students' EIS. We further found that the CFH indirectly and significantly influence the EIS of the students through PAE and SUN, except PBC. The study concludes with some theoretical and practical implications.

Keywords: The Christian faith, Pentecostal Christian faith, Entrepreneurial intentions, planned behaviour, Personal attitude towards entrepreneurship, Subjective norms, Perceived behavioural control

Introduction

Man was created in the image of God to enable him to create other things he needs on earth through entrepreneurship (Genesis 1:27, 28). To do this, man needs to activate his latent entrepreneurial intentions (EIS) (Ajzen, 1991; Teixeira & Davey, 2010). However, God can trigger EIS in a man through His word (Hehrews 4:12; John 15:5). Since God will not always compel man (Genesis 6:3), the man must willingly open himself for His word to penetrate his spirit, soul and body with the intent of aligning them towards entrepreneurship. The case of Bezaleel and Aholiab in Exodus 35:30-35 shows that EIS can be stirred by God in the mind of a man. God can also give man the requisite understanding, knowledge and skills or workmanship for his desired enterprise. Further, the awakening of the inactive EIS is made even easier with the coming of Jesus Christ. This is because a

man who accepts Him as personal Lord and Saviour is redeemed back to God, and rebirthed to become a Christian and god on earth (John 10:34-35; Proverbs 6:10-11; Psalm 82:6; 1 Thessalonians 4:11). Thus, a Christian is a man who is spiritually recreated and reconnected to his creator to optimally harness his God given potentials (Agbim *et al.*, 2013).

Jesus Christ, the word of God and the indwelling Holy Spirit in Christians enable them to live out these potentials (including the entrepreneurial potentials) (Galatians 2:20). This is the foundation of the Christian faith (CFH). The CFH entails the confidence Christians who live the Christian life have in Jesus Christ as their personal Lord and Saviour. The CFH births the Christian life, a way of the new life which Christians have in Jesus Christ (II Corinthians 5: 17). The foregoing does not in any way undermine the role of any other

faith or religion in inspiring EIS. Neither does it place any religion above others in the fostering of intentionality towards entrepreneurship (Riaz *et al.*, 2016). Evidence however abounds that the word of God and the Holy Spirit were instrumental in the formation of EIS in people like Apostles Peter, Andrew (Matthew 4:18), John, James (Matthew 4:18) and Paul (Acts 18:3), and Lydia (Acts 16:14), and in our contemporary time; John D. Rockefeller of Standard Oil, Norm Miller of Interstate Batteries, Prince Nicholas Ukachukwu of SNECOU Group and Dr. Cosmas Maduka of Coscharis Group. Further, capitalism was birthed through Christians, whom the word of God and the Holy Spirit interplayed in their lives to trigger EIS (Weber, 1922).

As such, EIS can be rightly referred to as part of Christian values (David & Lawal, 2018; Wibowo, 2017). Based on Ajzen's (1991) Theory of Planned Behaviour (TPB), EIS is highest in individuals who have had prior exposure to planned behaviour [i.e., personal attitude towards entrepreneurship (PAE), subjective norms (SUN) and perceived behavioural control (PBC)]. PAE represent the personal desire to become an entrepreneur. SUN refers to the perceived social pressure from family members, friends and/or the society in general. PBC or perceived self-efficacy is the ease or difficulty in performing the behaviour (Tsaknis & Sahinidis, 2020; Sahinidis et al., 2019). Previous researchers (e.g., Mfazi & Elliott, 2022; Wardana et al., 2024) have employed planned behaviour to explain EIS. Specifically, studies in extant literature have examined the effect of religion/religiosity on EIS through planned behaviour (i.e., PAE, SUN and PBC) (i.e. Singh et al., 2021; Wardana et al., 2024). However, studies that have investigated the mediating role of planned behaviour (i.e., PAE, SUN and PBC) on the association between the CFH and EIS seems non-existent as past researches have not concentrated on understanding the relationship between the CFH and EIS, and how planned behaviour (i.e., PAE, SUN and PBC) mediates the relationship.

This study is therefore an answer to Heslam's (2021) call for more research on the link among religion, business, and human development among Pentecostal Christians, considered as the fastest-growing form of Christianity in the Global South (developing and emerging economies). Thus, in line with this call, this study must be conducted on the connection between the CFH (with a special focus on the Pentecostal CFH) and EIS through planned behaviour (i.e., PAE, SUN and PBC) using data from students of the Pentecostal CFH-based universities in Nigeria. This is against the backdrop that: Nigeria is the most religious and 4th largest Christian nation in the world (World Population Review, 2022); Christians make up 56% of the population of Nigeria (Onah & Agbo, 2021); 33.5% out of the 57% of the Nigerian youths are unemployed (Olihe et al., 2020), especially young Christians who are graduates (Ovbiebo, 2021); entrepreneurship as a general study has been taught in Nigerian universities for almost two decades (2007-2024) (Agbim & Elikwu, 2023); high level of cohesiveness exist in Nigerian family cultures (Agbim et al., 2022); and 63% of Nigerian Christians today are Pentecostals. Pentecostal churches emphasise baptism of the Holy Spirit with evidence of speaking in tongues and gifts of the Spirit

and teach and practice prosperity through tithing and seed sowing (Richman, 2020).

Further, the relationships among CFH, PAE, SUN, PBC and EIS can be supported by Ajzen's (1991) TPB since a man's EIS as a behaviour can be influenced by what he hears and learns. Despite the discordant previous results on the effects of PAE, SUN and PBC on EIS, these factors may contribute to shaping a Christian's EIS (Geberesenebt, 2019; Mohammed et al., 2017; Wibowo, 2017). Again, a Pentecostal Christian's faith in Jesus Christ, the prosperity and wealth creation teachings from the church, living by the values of the CFH, and the leading of the indwelling Holy Spirit may also help to promote the formation of EIS (David & Lawal, 2018; Joseph, 2024). The rest of the paper is organised thus: literature review, hypotheses development, underpinning theory, research methods, results, discussion, and conclusion, which encapsulates the summary of major findings, practical implications, limitations, and future research directions.

Literature Review

The Christian faith

The Catholic missionaries brought the Christian faith (CFH) into Nigeria in the 16th century, followed by Protestants in the 1840s (Wogu, 2020). The first phase of the Pentecostalism movement in Nigeria (1910-1930s) was led by Pastors like Joseph Avo Babalola. The second phase (1950s) was initiated by British and American evangelists like Sydney Granville Elton and Oral Roberts. The third phase (1960s-1980s), also known as the neo-Pentecostal movement, was headed by university students (Richman, 2020). Pentecostalism is the fastest growing aspect of the CFH. Pentecostal churches are characterised by faith in God and personal experience of the presence of God by a Christian, preaching of the gospel of prosperity, wealth, success, sound health and giving, and regular church attendance (Toulis, 1997). These churches emphasise using faith in Jesus Christ, entrepreneurial values and faith-based networks to facilitate entrepreneurship development (Nwankwo et al., 2012; Ojo, 2015). Nel (2006) adds that the CFH teaches that God gives Christians spiritual gifts to be ministers of the gospel or Christian businessmen and women. This explains why Christians can transfer the knowledge of God's word from person to person, family to family, and generation to generation (Iremadze, 2020; McAdams, 2019). CFH refers to the confidence expressed by those who have accepted Jesus Christ as their personal Lord and Saviour that He dwells in them to influence their values, attitudes and behaviours to enable them to live the Christian life.

Planned behaviour

Behaviour refers to the actions or reactions of a person in response to stimuli, which can be external or internal (Sommer, 2011). The TPB emphasise that behaviour can be planned or unplanned. However, planned behaviour is guided by beliefs about the consequences of the behaviour (can produce a favorable or unfavorable attitude toward the behaviour), expectations of others (can result in perceived social pressure) and factors that may facilitate or hinder the performance of the behaviour (can give rise to perceived self-efficacy) (Ajzen *et al.*, 2009; Bosnjak *et al.*, 2020). An individual's beliefs constitute the informational foundation of

the planned behaviour. Thus, the planned behaviour of an individual is a function of their beliefs (Ajzen, 1991; Nickell & Hinsz, 2023). Further, planned behaviour can be appropriately predicted by behavioural intentions, which refers to the tendency of individuals to pursue specific acts. The PAE, SUN and PBC influence behavioural intentions, while the latter leads to the formation of planned behaviour (Ajzen, 1985; Cameron *et al.*, 2012). In the decision-making process, PAE, SUN and PBC are likely to influence behavioural intentions jointly or separately (Zhang, 2018).

i. Personal attitude towards entrepreneurship

Attitude is an individual's evaluation (favourable or unfavourable) of a target behaviour (Ajzen, 1991). Attitudes represent an individual's thoughts and feelings about particular objects and social entities (Eagly & Chaiken, 1993) such as entrepreneurship. PAE refer to the degree of evaluation (positive or negative) an individual conducts either willingly or out of social pressure. It is more advantageous when it is undertaken before performing entrepreneurial behaviour (Ajzen, 1991). PAE can be positive or negative (favourable or unfavourable, pleasant or unpleasant, good or bad) (Nickell & Hinsz, 2023). An individual with a positive PAE is more likely to perform the behaviour (Suntornsan et al., 2022), while a person with a negative PAE is less likely to engage in that behaviour (Nickell & Hinsz, 2023). Thus, PAE is the most powerful predictor of behavioural intentions (Ajzen, 1991; Zhang, 2018).

ii. Subjective norms

SUN represent social pressures that individuals feel when performing certain acts. These pressures come from important people (i.e., family and friends) to the individuals who may agree or disagree with the individuals concerning the chosen acts (Zhang, 2018). SUN also refers to the social reference groups (e.g., family and friends) who can influence an individual to engage in entrepreneurship as a behaviour (Geberesenebt, 2019). Wibowo (2017) views SUN as the probability of important people to an individual approving, supporting or rejecting his/her chosen activity or activities. The SUN of a person is determined by his or her normative beliefs weighted by the person's motivation (Sahinidis & Tsaknis, 2020). If a person has strong motivation and beliefs in his referents, the specific behaviour is more likely to be implemented (Suntornsan et al., 2022). On the contrary, he will not engage in the behaviour. Thus, subjective norm is often referred to as the weakest element that influences behaviour. However, its effect on negative behaviours is very significant (Zhang, 2018).

iii. Perceived behavioural control

PBC is the controllable degree that individuals feel when performing certain acts (Ajzen, 1985) or an individual's judgment of the ease or difficulty of performing a particular behaviour (Ajzen, 1991). It also connotes one's ability to overcome problems and achieve success in certain situations (Ajzen *et al.*, 2009). Abrahamse (2019) view PBC as an individual's assessment of the factors that might facilitate or impede a certain behaviour. The construct is used in the literature interchangeably with perceived self-efficacy (Ajzen

et al., 2009; Liñán et al., 2011; Sahinidis et al., 2021). PBC depends on capabilities, resources and opportunities (Ajzen, 1991). As such, the more the competencies, the fewer expected obstacles and the stronger the PBC the individuals have. Otherwise, the reverse will be the case (Zhang, 2018).

Entrepreneurial intentions

Intentions depict a person's readiness to perform a given behaviour (Ajzen, 1991). It also refers to an individual's desires, plans and willingness to engage in a focal behaviour and how much effort the individual is putting forth to achieve a particular behaviour (Ajzen, 1991; Nickell & Hinsz, 2023). About entrepreneurship, EIS represent the effort and encouragement to perform entrepreneurial behaviour under favourable conditions (Cantner et al., 2017). EIS can also be described as ideas to start a business venture in the future (Dragin et al., 2022). It is the desire to create a new venture. To students, EIS represent students' desire to engage in entrepreneurial activities after graduation (Adekiya & Ibrahim, 2016; Mukson et al., 2022). In this study, EIS refer to the willingness to start and/or own a business venture. EIS is considered latent in every man, so, needs to be activated before entrepreneurial behaviour can be developed. The stronger the EIS, the faster the process of developing entrepreneurial behaviour (Ajzen, 1991; Ajzen & Fishbein, 1977). As such, EIS is the key predictor of a planned entrepreneurial behaviour (Ajzen, 1991; Teixeira & Davey, 2010) and a precursor to entrepreneurial behaviour (Ajzen, 1991).

Hypotheses Development

The Christian faith and entrepreneurial intentions

The decision to adopt behaviours such as entrepreneurship (David & Lawal, 2018) is guided by beliefs and values that can depend on an individual's faith. Religion is regarded as the major contributing factor to EIS because it can influence the values, attitudes, behaviours, way of life, and decisions of people (David & Lawal, 2018; Riaz *et al.*, 2016; Wibowo, 2017). Religious beliefs can influence the EIS of university students (Paiva *et al.*, 2020). Religious beliefs can calibrate entrepreneurial identities to create a strong direct relationship with EIS (Namatovu et al., 2018; Sulung *et al.*, 2020). Silva Sousa *et al.* (2020) affirm that religious beliefs can trigger EIS in students. We argue that since religion can influence students' EIS (Odili, 2018), the CFH, which is one of the major religions, may as well contribute to the activation of EIS in Christian students. Accordingly, we propose that:

H1: The Christian faith is significantly related to entrepreneurial intentions

The Christian faith and planned behaviour

Religions such as the CFH influence the mindsets, attitudes, decisions and behaviours of Christians (Bolaji & Oluwaseun, 2022; Singh *et al.*, 2021) to enhance their ability to achieve spiritual goals, material purposes (Raggiotto et al., 2018) or business interests (Allport & Ross, 1967). Specifically, Christians through the church are taught the prosperity gospel from the Holy Bible to enable them to cultivate entrepreneurial behaviour, create social and business

networks, and form new ventures (Shumba, 2015). This behaviour of Christians grows from their relationship with Jesus Christ and the fruit of the Spirit (Krejcir, 2007). This makes the behaviour a planned one. Corroborating this assertion, Johnmark *et al.* (2016) state that entrepreneurial behaviour is predicted by religious beliefs that stem from the teachings of the religion.

In almost all religions, the influences of religious beliefs on the behaviours of the followers are associated with the practices of the teachings of the religion (Deepika, 2017). Further, Ajzen's (1991) TPB explains that the emergence of the planned behaviour is associated with PAE, SUN and PBC (Ajzen *et al.*, 2009; Wibowo, 2017). Balog et al. (2014) establish that religious beliefs can sharpen the behaviours of individuals, while Paiva et al. (2020) found that there is no relationship between religion and planned behaviour. We argue that if the Pentecostal CFH is transforming entrepreneurship in Nigeria (Joseph, 2024), then the CFH may influence the planned behaviour of students concerning their PAE, SUN and PBC. Hence, we hypothesise that:

H2a: The Christian faith is significantly related to personal attitude towards entrepreneurship

H2b: The Christian faith is significantly related to subjective norms

H2c: The Christian faith is significantly related to perceived behavioural control

Planned behaviour and entrepreneurial intentions

Entrepreneurship requires planned behaviour and EIS because EIS is the best predictor of planned behaviour (David & Lawal, 2018; Mala et al., 2019). Ajzen's (1991) TPB explains intentions and planned behaviour about entrepreneurship using PAE, SUN and PBC. Wibowo (2017) affirm that the PAE is the most important variable that influences EIS. Mohammed et al. (2017) found that the effect of PAE on EIS is positive, while Paiva et al. (2020) reveal that PAE contributes to university students' EIS. However, Geberesenebt (2019) reports that PAE does not play any role in the formation of EIS. The operationalised forms of SUN as the most important variable in the formation of EIS (Wibowo, 2017) include entrepreneurial experiences in the family and family support (Carsrud & Brännback, 2011). Mohammed et al.. (2017) conclude that SUN influences EIS positively. More recent studies (e.g., Geberesenebt, 2019; Paiva et al., 2020) reveal that the effect of SUN on EIS is negative. Further, PBC correlates negatively with EIS (David & Lawal, 2018), while a high level of PBC is the best predictor of EIS (Geberesenebt, 2019). Individuals with high PBC may have more intentions to participate in a certain behaviour than those with low perceived behavioural control (Suntornsan et al., 2022). As such, we formulate the following hypotheses:

H3a: Personal attitude towards entrepreneurship is significantly related to entrepreneurial intentions

H3b: Subjective norms are significantly related to entrepreneurial intentions

H3c: Perceived behavioural control is significantly related to entrepreneurial intentions

The Christian faith, planned behaviour and entrepreneurial intentions

Religious beliefs can influence behaviour (Aizen, 1991: Henley, 2017) and the formation of EIS (Aryeh, 2020; David & Lawal, 2018). Specifically, PAE is the most important contributor to the formation of EIS (Wibowo, 2017). Geberesenebet (2019) affirm that SUN plays no positive role in the formation of EIS, while PBC shows a positive effect on EIS. Paiva et al. (2020) found that religious beliefs, PAE and PBC influence EIS. However, SUN does not affect the EIS of university students. The foregoing results suggest that the influence of religious beliefs on planned behaviour (i.e., PAE, SUN and PBC) and EIS are discordant. Hence, the a need for a mediating variable in the current study. Altawallbeh et al.. (2015) empirically conclude that attitude (i.e., PAE) mediates the perceived usefulness and behavioural intention nexus. Lungisa et al. (2019) establish that planned behaviour (i.e., PBC) mediates the relationship between deterrence and compliance. Further, SUN was found to mediate the relationship between attitude and entrepreneurial intention (Alonso & Eleftherios, 2021), while Aga (2023) affirmed that PBC partially mediates the nexus between entrepreneurship education and EIS. Accordingly, we propose that:

H4a: Personal attitude towards entrepreneurship significantly mediates the relationship between the Christian faith and entrepreneurial intentions

H4b: The Christian faith significantly influences

H4b: The Christian faith significantly influence entrepreneurial intentions through subjective norms

H4c: Perceived behavioural control significantly mediates the relationship between the Christian faith and entrepreneurial intentions

The proposed hypotheses based on the conceptualisations are presented in the conceptual framework in **Figure 1**.

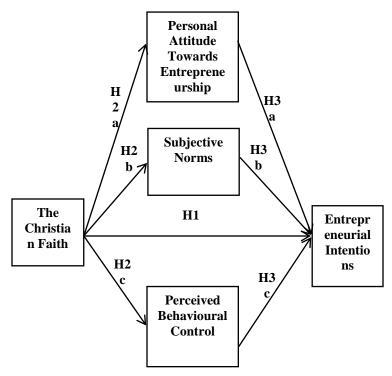


Figure 1: Conceptual framework of the relationships among CFH, PAE, SUN, PBC and EIS

Underpinning Theory

Ajzen's (1991) Theory of Planned Behaviour (TPB) suggests that the performance of a particular behaviour, such as entrepreneurship, is influenced by EIS (Aga, 2023; Ajzen, 2005). EIS can be influenced by three antecedents: PAE, SUN and PBC. This connotes that the outcome of the evaluation of the behaviour by an individual determines whether he/she will start a business venture or not (Ajzen, 1991; Krueger et al., 2000). Where the evaluation results in new venture creation, it may be due to social pressure from family, friends, relatives and other role model entrepreneurs (Krueger et al., 2000; Schlaegel & Koenig, 2014). The individual can also be motivated by how he/she perceives the ease or difficulty of performing and controlling the behaviour (Ajzen, 2005). The likelihood of engaging in entrepreneurship may increase when the individual's perception and confidence in his/her abilities are favourable to the creation of the business venture (Ajzen, 2011; Tornikoski & Maalaoui, 2019). Further, we argue that an individual's beliefs such as the Pentecostal CFH beliefs may contribute to the formation of EIS, while the not-toostrong influence of CFH on EIS may be augmented by a planned behaviour that is connected to the Holy Spirit and word of God (Ajzen, 1991; Henley, 2017; John 2:24; 6:63; Paiva et al., 2020).

Research Method Population

The data for this study were generated from final-year undergraduate students in the eleven (11) Pentecostal CFHbased universities in Nigeria (see Table 1). The choice of universities that were founded by Pentecostal churches is premised on the dominance of such churches in Nigeria, and their hallmarks of preaching prosperity messages, believe in the manifestation of the Holy Spirit, in-depth study of God's word, prayers, preaching that a man must be born again, and that a Christian need to live like Jesus Christ. The study focused on final-year undergraduate students because, because of their years of study, they must have been influenced by the teachings, prayers, and Bible studies in fellowships. Again, experiences in class, particularly during the entrepreneurship general studies courses, must have affected their orientation concerning paid jobs and self-employment. Hence, they can provide useful information concerning the study variables.

Table 1: Pentecostal Christian Faith-Based Universities in Nigeria

S/N	Name of	Founder	Year	
	University		Founded	
1.	Anchor University	Deeper Life Bible	2014	
		Church		
2.	Benson Idahosa	Church of God	2002	
	University	Mission		
3.	Kings University	Kings International	2015	
		Christian Center		
4.	Landmark	Living Faith Church	2011	

	University			
5.	Mountain Top	Mountain of Fire	2015	
	University	and Miracle		
		Ministries		
6.	Redeemer's	The Redeemed	2005	
	University	Christian Church of		
		God		
7.	Rhema University	Living Word	2009	
	·	Ministries		
8.	Salem University	Foundation Faith	2007	
	•	Church		
9.	Precious	Sword of the Spirit	2017	
	Cornerstone	Ministries		
	University			
10.	Evangel University	Assemblies of God	2012	
	-	Church		
11.	Hezekiah	Living Christ	2015	
	University	Mission		

Sample and procedure

This study utilised a three-wave repeated cross-sectional data that was generated from March to May 2023 via a questionnaire. The research instruments were administered with an accompanying consent note that explained the aim of the study, the voluntary and anonymous nature of students' participation, and the confidentiality of the students' data and responses. A face-to-face approach was used in the distribution of the research instruments to the respondents. The study adopts an on-the-spot approach; that is, the students were handed the instruments to respond to and return immediately (e.g., Creswell, 2009). To avoid lectures, the students were approached during fellowship meetings. The research instrument is made up of two sections; section "A" elicits the students' demographic data, while section "B" captures data on the study variables. In all, data were collected from 462 final-year students (excluding those with missing information) in the waves.

Wave 1: At this stage, samples include 153 students (33.11% useable response rate) from 4 of the universities.

Wave 2: At this stage, the sample includes 114 students (24.68% useable response rate) from 3 of the universities.

Wave 3: At this stage, the sample includes 195 students (42.21% useable response rate) from 4 of the universities.

Table 2: Confirmatory Factor Analysis

Convergent and Discriminant Validity CheckReliability Test Variables IndicatorsLoading AVE DV MSV MaxR(H) CR Cronbachs' α

CFHCFH1 0.854

CFH2 0.872

CFH3 0.831

CFH4 0.792 0.736 0.88 0.797 0.762 0.82 0.82

PAE PAE 1 0.886

PAE2 0.854

PAE3 0.840

PAE4 0.821

PAE5 0.798 0.722 0.845 0.830 0.805 0.77 0.87

SUNSUN1 0.941

SUN2 0.938

CJoE (2025) 9 (1) 59-71 Agbim & Onwe (2025)

SUN3 0.914 SUN4 0.863 SUN5 0.821 0.772 0.878 0.842 0.910 0.78 0.85 PBCPBC1 0.765 PBC2 0.736 PBC3 0.731 PBC4 0.722 PBC5 0.699 0.711 0.843 0.783 0.781 0.71 0.80 EIS EIS10.881 EIS20.880 EIS30.862 EIS40.812 0.872 0.934 0.832 0.844 0.863 0.88

Note: AVE = Average variance extracted, DV = Discriminant Validity, CR = Composite Reliability, MSV = Maximum Shared Variance, CFH = Christian Faith, PAE = Personal Attitude Towards Entrepreneurship, SUN = Subjective Norms, PBC = Perceived Behavioural Control, EIS = Entrepreneurial Intentions

This approach ensured the reduction of the biases that are associated with matching and combining data from different sources into a unified data set (e.g., Ogbonnaya & Babalola, 2020). In aggregating the data from each of the three waves, interclass correlational coefficients were applied to verify the interrater reliability among the respondents. The values of these coefficients ranged from 0.78 to 0.87. LeBreton and Senter (2008) assert that the values should be high enough to justify the reason for aggregating the data from the different waves. Hence, we aggregated and merged the data into a unified data set to obtain a final data set from 462 students.

The distribution of the respondents by Faculties shows: 85(18.39%) 119(25.76%) (Education), (Management Sciences), 104(22.51%) (Social Sciences), 97(20.99%) (Humanities) and 57(12.34%) (Natural Sciences) students participated in the study. The demographic analysis revealed that the respondents were aged 21-28 years old. Also, 314(67.970%) of the respondents were males, while 148(32.03%) were females.

Measures

The measures of the CFH include "I have accepted Jesus Christ as my personal Lord and Saviour", "I always listen to the word of God," and "The life I live conforms with the Christian lifestyle". The measures of the PAE include "Entrepreneurship is an attractive career option" and "Entrepreneurship is better than other career options". The measures of the SUN include "My family approves of entrepreneurship as a career option for me", "My friends approve of my choice of entrepreneurship as a career option", and "My parents support my willingness to start a business enterprise". The measures of the PBC include "I am aware of the practical aspects of new venture creation" and "I can manage the business creation process". The measures of the EIS include "I am ready to do anything to become an entrepreneur", "I am determined to create a firm in the future", and "I am willing to make every effort to start and run my firm". All the items in the scales were rated on a 5-point Likert scale that ranged from strongly disagree to strongly agree.

Control Variables

The age and gender of the students were employed as control variables, similar to the study conducted by Ogbonnaya and Babalola (2020). This was done because of the supposed impact of age and gender on entrepreneurial intentions.

Table 2: Confirmatory Factor Analysis Convergent and Discriminant Validity CheckReliability Test Variables IndicatorsLoading AVE DV MSV MaxR(H) CR Cronbachs' α CFHCFH1 0.854 CFH2 0.872 CFH3 0.831 CFH4 0.792 0.736 0.88 0.797 0.762 0.82 0.82 PAE PAE 1 0.886 PAE2 0.854 PAE3 0.840 PAE4 0.821 PAE5 0.798 0.722 0.845 0.830 0.805 0.77 0.87 **SUNSUN1 0.941** SUN2 0.938 SUN3 0.914 SUN4 0.863 SUN5 0.821 0.772 0.878 0.842 0.910 0.78 0.85 PBCPBC1 0.765 PBC2 0.736 PBC3 0.731

PBC4 0.722

PBC5 0.699 0.711 0.843 0.783 0.781 0.71 0.80 EIS EIS10.881

EIS20.880 EIS30.862

EIS40.812 0.872 0.934 0.832 0.844 0.863 0.88 Note: AVE = Average variance extracted, DV = Discriminant Validity, CR = Composite Reliability, MSV = Maximum Shared Variance, CFH = Christian Faith, PAE = Personal Attitude Towards Entrepreneurship, SUN = Subjective Norms, PBC = Perceived Behavioural Control, EIS = Entrepreneurial

Intentions

Overall measurement model fit

To determine the acceptability of the overall model fit, a CFA was conducted using AMOS 24.0. Five latent constructs consisting of CFH, PAE, SUN, PBC and EIS made up the measurement model. Based on Hair et al.'s (2010) suggestion, the overall goodness-of-fit was found to be adequate ($\chi 2$ = 246.804, df = 164, χ 2/df=1.505, GFI=0.92, CFI =0.95, AGFI=0.91, TLI=0.92, RMR=0.06, RMSEA=0.06).

Convergent validity and discriminant validity

Apart from one item under the CFH scale that cross-loaded under another scale, we found a significant indicator factor loading that exceeded the acceptable value of ≥ 0.6 on the corresponding constructs. Hence, we deleted this item. Therefore, convergent validity (CV) was established because the average variance extracted (AVE) is ≥ 0.50 . We also established discriminant validity (DV) because the square root of the AVE is greater than the correlation of the latent variables in the CFA (Fornell & Larcker, 1981), as shown in

Composite reliability and Cronbach's alpha reliability

Hair et al. (2010) avers that a scale is reliable if Cronbach's alpha and composite reliability are ≥ 0.70 and ≥ 0.60 respectively, while the factor loadings should be ≥ 0.50 . Based on the outputs of the overall CFA analysis, these criteria have been met (Table 2).

Results

Descriptive statistics

The mean, standard deviation (SD) and bivariate correlations among the variables are presented in Table 3. We found that the CFH was positively related to EIS, PAE and SUN, while it had a negative relationship with PBC.

Table 3: Mean, Standard Deviation and Bivariate Correlations among the Variables

Variabl	Mea	SD	1	2	3	4	5
es	n						
CFH	7.46	0.52 2	1				
PAE	9.42	0.60 7	0.414	1			
SUN	11.8 1	0.65 4	0.388	0.381	1		
PBC	8.74	0.64 9	0.443	0.311	0.365	1	
EIS	10.4 4	0.58 3	0.442	0.385	0.371	- 0.321 **	1

^{**.} Correlation is significant at the 0.01 level (2-tailed).

Test of hypotheses

The hypotheses were tested using the Hayes Process Macro 3.5 (Model 4) by applying bias-corrected 5,000 resample bootstraps to determine the direct and indirect effects (Hayes, 2018). Figure 2 presents the results of the analysis of direct and total effects, while Table 4 shows the analysis of the indirect effect.

Influence of the Christian faith on entrepreneurial intentions

The CFH has a statistically significant direct relationship with EIS (β =0.119, p<0.000). Thus, H1 is supported. The total effect of the CFH on EIS shows a significant positive relationship (β = 0.258, p < 0.001) (Figure 2).

Impact of the Christian faith on planned behaviour (PAE, SUN and PBC)

Figure 2 shows that the CFH is a significant predictor (positive) of PAE and SUN (β =0.216, p < 0.001; β =0.232, p < 0.001) but has no significant direct effect on PBC (β =0.044, p > 0.001). Thus, only H2a and H2b are supported.

Impact of the mediating variables on entrepreneurial intentions

Figure 2 reveals that PAE positively influences EIS (β = 0.392, p < 0.001). Similarly, SUN was a significant positive predictor of EIS (β = 0.285, p < 0.01). However, PBC showed no evidence of influence on EIS (β = 0.251, p> 0.001). Hence, H3a and H3b were supported, while H3c was not supported.

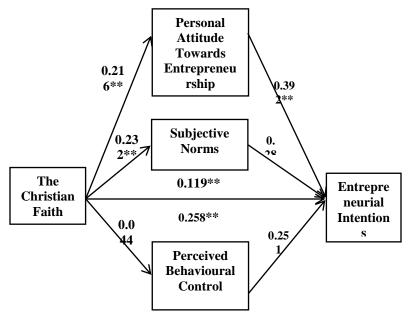


Figure 2: The model of the relationships among CFH, PAE, SUN, PBC and EIS

The influence of the Christian faith on entrepreneurial intentions via the mediators (indirect effect)

Table 4 shows that the influence of the CFH on EIS through PAE and SUN are positive and significant ($\beta=0.0210,\ p<0.001;\ \beta=0.0366,\ p<0.001)$ at a 95% bias-corrected confidence interval. Further, PBC did not mediate the path through which the CFH influences EIS ($\beta=0.0135,\ p>0.001$). Therefore, only H4a and H4b were supported.

^{*.} Correlation is significant at the 0.05 level (2-tailed).

Table 4: Mediation Analysis

		Bias-correlated 95% CI	
Path	Indirect Effect	Lower	Upper
$CFH \rightarrow PAE \rightarrow EIS$	0.0210	0.0018	0.0232
$CFH \to SUN \to EIS$	0.0366	0.000	0.0165
$CFH \to PBC \to EIS$	0.0135	0.0007	0.0102

Discussion

This study proposes that the CFH influences EIS through the mediating effect of planned behaviour (i.e., PAE, SUN, and PBC). The establishment of these relationships will augment the efforts geared towards reducing unemployment among Christian youths, particularly the university graduates. The results of the direct effect analysis show that the CFH associates positively with EIS. This relationship indicates that the presence of Jesus Christ and the indwelling Holy Spirit in a Christian can activate the inactive EIS and, in addition, give such individual who so desire the spirits of wisdom, intelligence, understanding, knowledge and craftmanship or skills for his/her chosen entrepreneurship (Exodus 35:30-35). This finding can also imply that God, via the prosperity messages the Christian is exposed to, can give the believer practical directions on entrepreneurship. The directions are related to self-discovery, opportunity(ies) identification, and how to conduct the entrepreneurial activities (or exploitation/exploration of the opportunity) (Psalm 32:8 NLT/ESV).

The current result is somewhat in tandem with previous findings (e.g., Bolaji & Oluwaseun, 2022; David & Lawal, 2018; Riaz et al., 2016; Wibowo, 2017) that religion highly impacts EIS. However, the level of EIS varies with different religious groups. As such, Bolaji and Oluwaseun (2022) add that Muslim and Christian migrants show the highest EIS, while to Joseph (2024), the Pentecostal CFH better fosters entrepreneurship development. Despite Heslam's (2021) view that the prosperity gospel of the Evangelical Pentecostal Charismatic Movement has not influenced the existing challenges in the Global South, the current study has empirically shown that the Pentecostal CFH is contributing to the triggering of EIS in students.

Our study reveals that CFH directly influences PAE and SUN dimensions of the planned behaviour but has no direct effect on PBC. This result suggests that Jesus Christ, the Holy Spirit of God and the word of God in a Christian contributes immensely in shaping the believers' behaviour to resemble an entrepreneur of his/her dream. God does this by witnessing to the Christian's thoughts and inspiring him/her through messages from church leaders, other Christians, family and friends. Put differently, God facilitate the formation of an entrepreneurial spirit which births the entrepreneurial behaviour in a Christian by speaking encouraging words to him/her through his/her referents (church leaders/members inclusive). This is part of the new creature and power to create a wealth experience (Deutronomy 8:18; II Corinthians 5:17).

The CFH does not affect PBC because God does not allow such Christians to be weighed down by thoughts of existing difficulties and fear of failure. Thus, asserting Himself as the All-Possibility God that makes things easy for His children (Jeremiah 29:11; Matthew 19:26). The current result negates Paiva et al.'s (2020) conclusion that religious beliefs do not influence the manifestation of a planned behaviour. Donahue and Nielsen (2005) aver that religion affects the social attitudes of individuals. Wibowo (20217) found that religiosity facilitates the creation of PAE and PBC among undergraduate students. Wambui (2017) empirically affirm that religion impacts the values and behaviour of people positively. This is usually achieved through dedication, studying, and commitment to the beliefs and practices of the religion.

The result of the direct effect analysis shows that the influence of PAE and SUN variables of the planned behaviour on EIS are significant and positive, while PBC did not influence EIS. This finding implies that sometimes, God overlooks a Christian's ingenuine repentance, regular grieving of the Holy Spirit, not allowing the word of God to be engrafted in his/her heart, and the self-righteousness-like PAE and social pressures from his/her referents to trigger EIS in the believer (Ephesians 4:30; Isaiah 64:6; James 1:21; Jeremiah 17:9-10; John 2:24). Despite not attaining the Biblical standard, God activates the EIS because of the finished work of Jesus Christ on the cross of calvary, the genuine desire in the heart of the Christian and the referents, and as a way of giving the Christian time to grow to maturity in the faith. PBC does not affect EIS because God takes such Christians by hand to douse all his/her supposed fears (Isaiah 41:13). This finding is somewhat consistent with previous results (i.e., David & Lawal, 2018; Odoardi et al., 2018; Paiva et al., 2020; Wibowo, 2017). Wibowo concludes that PAE and SUN mostly influence EIS. Odoardi et al.. report that SUN associates with EIS significantly. David and Lawal argue that PBC correlates with EIS negatively. Paiva et al. found that PAE and PBC influence EIS. However, SUN does not affect EIS.

The outcome of our indirect effect data analysis reveals that PAE and SUN, except PBC, mediate the CFH - EIS nexus. This result depicts that sometimes, God does not directly trigger the EIS of desirous Christians. Rather, God waits for such Christians and his/her referents to attain a certain level of maturity in their CFH and attitudes. God does this for the believer to have a start-up and may be business decline states that are devoid of painful toils (Proverbs 10:22). A good example is a young Christian who is not willing to be an entrepreneur at a point in time, yet he/she is surrounded by willing-to-support family and friends. When the Christian and his/her referents attain the requisite height of maturity in the CFH, God will inspire the believer's EIS through his/her PAE and the SUN. The PBC is insignificant at this point because the Christian no longer sees difficulties or challenges but possibilities (Numbers 13:27,30-33).

Research has previously shown that religious beliefs can contribute in shaping the behaviour of an individual (Ajzen, 1991; Henley, 2017), while planned behaviour [PAE (Paiva et

al., 2020; Wibowo, 2017), SUN (Aditya, 2020; Maydiantoro et al., 2021), PBC (Geberesenebet, 2019; Paiva et al., 2020)] can trigger EIS. Pham et al. (2023) found that SUN influences EIS through PBC and PAE. Paiva et al. (2020) conclude that the religious beliefs of university students did not influence their EIS. This is either owing to the students' vocation and prosocial motivation being far from where the students are or the students not practicing a religion that fosters the required beliefs. Drawing from Ajzen's (1991) TPB, the CFH triggers EIS and nullifies all the supposed difficulties/challenges (PBC) that are associated with entrepreneurship development. Hence, the unemployed graduates could be ignorant of this divine provision, are yet to attain the level of maturity in the CFH that God specifically desires for them, or some person-specific factors are not captured in this study.

Conclusion

The study has shown that the CFH can trigger EIS directly and specifically through the PAE and SUN dimensions of the planned behaviour. However, the CFH did not influence EIS via the PBC dimension of the planned behaviour. The study concludes by shedding light on the theoretical and practical implications, limitations, and future research directions.

Theoretical implications

First, as an early study that has integrated CFH, PAE, SUN, PBC and EIS in a single model, this research enriches the burgeoning literature by employing the construct, CFH rather than the usual religion, religiosity or religious beliefs as presented by David and Lawal (2018), da Silva Sousa et al. (2020), and Bolaji and Oluwaseun (2022). Second, the significant effect of CFH on EIS, as shown by the results of the current study, therefore presents CFH as one of the antecedents of EIS. Third, the adoption of Ajzen's (1991) TPB as a theoretical framework reinforces the theory as the most appropriate model for explaining the relationship between entrepreneurial behaviour and EIS. Fourth, the utilisation of PAE, SUN and PBC as proxies of planned behaviour further validates their distinctiveness and as separate dimensions as established by the Ajzen's TPB. Fifth, the use of the dimensions of planned behaviour as mediators of the CFH and EIS in the framework of the study clarifies the fact that planned behaviour can be employed as an intervening variable. It also validates PBC as the weakest of the dimensions.

Practical implications

First, the study presents the CFH as a strategy for triggering EIS and for reengineering the minds of the youths, particularly the undergraduate students, from paid employment to self-employment and from being job seekers to job creators. Thus, decision-makers such as heads of families and leaders of the Pentecostal movements and Pentecostal CFH-based universities must emphasise via their prosperity and wealth creation messages, the link between the CFH and EIS, and the importance of being a genuine Christian. Second, in addition to teaching entrepreneurial skills, the decision-makers at the universities must ensure that the modules for the theoretical aspects of entrepreneurship are developed using Christ-centred

case studies, Christians as role models and in line with Christian values.

Third, to reduce or stem the tide of unemployment among Christian youths, the Christian referents must always be reminded of the significance of their maturity in the faith to the formation of EIS in the youths and, by extension, the achievement of a sustainable enterprise. Equally, the youths, in general, must constantly be informed of the role a genuine and mature Christian life plays in triggering EIS and in the sustainability of the enterprise that will be birthed thereafter. Fourth, because a genuine and mature Christian life dispels the supposed difficulties/challenges that are associated with entrepreneurship and the role mentorship plays in character moulding and human growth in general, the decision-makers can adopt and implement mentorship programs. This can take the form of allowing the Christian youths to interface with a selected genuine and mature Christian entrepreneur regularly. This should be with the intent of mindset reengineering, Christian/entrepreneurial attitude development, and having Christ formed in the youths.

Limitations and future research directions

First, the study focuses on Pentecostal CFH students in the Pentecostal CFH-based universities in the Nigerian context. This narrow scope suggests that the students of the Evangelical, Charismatic, and Orthodox CFH-based universities were neglected. Hence, the generalisability of the findings is limited. To validate the current results, future researchers are invited to replicate the research model in the same or other contexts involving more CFH denominations. Second, the cross-sectional research design adopted in the study did not show the causality in the relationships among the study variables. Thus, a longitudinal research approach should be employed in further studies to demonstrate the causes and effects among the research variables. Third, our study data were collected from undergraduate students, excluding the postgraduate students, some of whom are unemployed. Therefore, to enhance the generalisation of the results, upcoming studies could widen their sources of data to include postgraduate students. Fourth, despite the significant mediating role of SUN on the CFH - EIS nexus in the current study, our knowledge concerning this relationship is still limited. This is because SUN can be categorised into injunctive norms and descriptive norms (Shahab et al., 2019). As such, to broaden our knowledge on this, future studies should employ the two sub-variables in place of SUN when adapting the current research framework.

References

Abrahamse, W. (2019). Understanding the drivers of human behaviour. In W. Abrahamse (Ed.), *Encouraging proenvironmental behaviour*. Academic Press.

Adekiya, A. A., & Ibrahim, F. (2016). Entrepreneurship intention among students. The antecedent role of culture and entrepreneurship training and development. *International Journal of Management Education*, *14*(2), 116-132. https://doi.org/10.1016/j.ijme. 2016.03.001

Aditya, S. (2020). The influence of attitude, subjective norms, perception of self-control and entrepreneurship education on entrepreneurial intentions. *Journal of Business and Behavioural Entrepreneurship*, 4(2), 66-83. https://doi.org/10.21009/JOBBE.004.2.06

- Aga, M. K. (2023). The mediating role of perceived behavioural control in the relationship between entrepreneurship education and entrepreneurial intentions of university students in Ethiopia. *Journal of Innovation and Entrepreneurship*, *12*(32), 1-18. https://doi.org/10.1186/s13731-023-00297-w
- Agbim, K. C., & Elikwu, M. I. (2023). University environment and entrepreneurial intentions of final year students in Veritas University, Abuja. *Baze University Journal of Entrepreneurship and Interdisciplinary Studies*, 2(1), 19-31.
- Agbim, K. C., Adeyemo, T. I., Olaniyi, B. K., & Oyekan, M. (2022). Family involvement and performance of family-owned restaurants in Abuja. *Baze University Journal of Entrepreneurship and Interdisciplinary Studies*, 1(1), 1-12.
- Agbim, K. C., Oriarewo, G. O., & Owoicho, M. (2013). Factors influencing entrepreneurial intentions among graduates of Nigerian tertiary institutions. *International Journal of Business and Management Invention*, 2(4),36-44.
- Ajzen, I. (1985). From intentions to actions: A theory of planned behaviour. In J. Kuhl & J. Beckman (Eds.), *Action control* (pp. 11-39). Springer.
- Ajzen, I. (1991). The theory of planned behaviour. Organizational Behaviour and Human Decision Processes, 50(2), 179–211. https://doi.org/10.1016/0749-5978(91) 90020-T
- Ajzen, I. (2002). Perceived behavioural control, self-efficacy, locus of control, and the theory of planned behaviour. *Journal of Applied Social Psychology*, *32*(4), 665-683. https://doi.org/10.1111/j.1559-1816.2002.tb00236.x
- Ajzen, I. (2005). *Attitudes, personality and behaviour*. McGraw-Hill Education.
- Ajzen, I. (2011) The theory of planned behaviour: Reactions and reflections, *Psychology & Health*, 26(9), 1113-1127. https://doi.org/10.1080/08870446. 2011.613995
- Ajzen, I., Csasch, C., & Flood, M. G. (2009). From intentions to behaviour: Implementation intention, commitment, and conscientiousness. *Journal of Applied Social Psychology*, 39(6), 1356-1372.
- Allport, G., & Ross, J. (1967). Personal religious orientation and prejudice. *Journal of Personality and Social Psychology*, 5(4), 432-443.
- Alonso, N. D., & Eleftherios, T. (2021). The mediation effect of subjective norm on the relationship between attitude and entrepreneurial intention. *International Journal of Entrepreneurship*, 25(2), 1-9.
- Altawallbeh, M., Soon, F., Thiam, W., & Alshourah, S. (2015). Mediating role of attitude, subjective norm and perceived behavioural control in the relationships between their respective salient beliefs and behavioural intention to adopt e-learning among instructors in Jordanian universities. *Journal of Education and Practice*, 6(11), 152-159.

Aryeh, D. N. A. (2020). The relationship between Christianity and entrepreneurship: A curriculum for leadership training for Pastors in Africa. https://doi.org/10.4018/978-1-7998-1802-1.ch002

- Balog, A. M., Baker, L. T., & Walker, A. G. (2014).
 Religiosity and spirituality in entrepreneurship: A review and research agenda. *Journal of Management, Spirituality & Religion*, 11(2), 159-186. https://doi.org/10.1080/14766086.2013.836127
- Bolaji, J., & Oluwaseun, S. S. (2022). Validating the relevance of religion and culture in migrant entrepreneur intention. *British Journal of Management and Marketing Studies*, 5(3), 89-97. https://doi.org/10.52589/BJMMS-70UCCGEO
- Bosnjak, M., Ajzen, I., & Schmidt, P. (2020). The theory of planned behaviour: Selected recent advances and applications. *Europe's Journal of Psychology*, *16*(3), 352–356, https://doi.org/10.5964/ejop.v16i3.3107
- Cameron, R., Ginsburg, H., Westhoff, M., & Mendez, R. V. (2012). Ajzen's theory of planned behavior and social media use by college students. *American Journal of Psychological Research*, 8(1), 1-20.
- Cantner, U., Goethner, M., & Silbereisen, R. K. (2017). Schumpeter's entrepreneur A rare case. *Journal of Evolutionary Economics*, 27(1), 187–214. https://doi.org/10.1007/s00191-016-0467-3
- Carsrud, A., & Brännback, M. (2011). Entrepreneurial motivations: What do we still need to know? *Journal of Small Business Management*, 49(1), 9-26.
- Creswell, J. W. (2009). Research design qualitative, quantitative and mixed methods approaches. Sage.
- da Silva Sousa, E., Paiva, L. E. B., Santos, A. R., Rebouças, S. M. D. P., & Fontenele, R. E. S. (2020). The influence of religious beliefs on entrepreneurial intention: An analysis from the perspective of the theory of planned behaviour. *Cad. EBAPE.BR*, *18*(1), 200-215. http://dx.doi.org/10.1590/1679-395175983x
- David, J., & Lawal, M. C. (2018). Religiosity and entrepreneurial intentions in Nigeria. *Esensi: Jurnal Bisnis dan Manajemen*, 8(2), 211-222. https://doi.org/10.15408/ess.v8i2.7331.
- Deepika, D. R. (2017). *Religious diversity and entrepreneurial intentions: A macro-level analysis (Unpublished thesis*). University of Agder, Kristiansand.
- Donahue, M. J., & Nielsen, M. E. (2005). Religion, attitudes, and social behavior. In R. F. Paloutzian & C. L. Park (Eds.), *Handbook of the psychology of religion and spirituality* (pp. 274–291). The Guilford Press.
- Dragin, A. S., Mijatov, M. B., Ivanovi'c, O. M., Vukovi'c, A. J., Džigurski, A. I., Košic', K., Kneževic', M. N., Tomic', S., Stankov, U., Vuji'ci'c, M. D., Stojanovi'c, V., Bibi'c, L. I., Đer'can, B., & Stoiljkovi', A. (2022). Entrepreneurial intention of students (managers in training): Personal and family characteristics. Sustainability, 2022, 14, 7345. https://doi.org/10.3390/su14127345
- Eagly, A. H., & Chaiken, S. (1993). *The psychology of attitudes*. Harcourt Brace Jovanovich.
- Fornell, C., & Larcker, D. (1981). Evaluating structural equation models with unobservable variables and

measurement error. Journal of Marketing Research, 18(1), 39-50.

- Geberesenebet, E. T. (2019). *The role of religious belief in the formation of entrepreneurial intention* (M.Sc. thesis). Johannes Kepler Universität linz.
- Hair, J. F., Anderson, R. E., Babin, B. J., & Black, W. C. (2010). *Multivariate data analysis: A global perspective* (vol. 7). Pearson. https://www.scirp.org/reference/ReferencesPapers?ReferenceID=24436 96
- Hayes, A. F. (2018). Partial, conditional, and moderated moderated mediation: Quantification, inference, and interpretation. *Communication Monographs*, 85(1), 4-40. https://doi.org/10.1080/03637751.2017.1352100
- Henley, A. (2017). Does religion influence entrepreneurial behaviour? *International Small Business Journal*, 35(5), 597–617. https://doi.org/10.1177/026624 2616656748
- Heslam, P. S. (2021). Faith, fortune and the future: Christianity and enterprise in human development. *Religions*, 12, 1039. https://doi.org/10.3390/rel12121039
- Iremadze, D. (2020). Towards a better understanding of Christian social entrepreneurship (Ph.D thesis), Saint Mary's University, Halifax, Nova Scotia.
- Johnmark, D. R., Soemunti, T. W., Laura, O., Munene, J. C., & Balunywa, W. (2016). Disabled students' entrepreneurial action: The role of religious beliefs. *Cogent Business & Management*, *3*(1), 1-13.
- Joseph, E. O. (2024). From pulpit to profit: The entrepreneurial spirit of Pentecostalism in Abuja, Nigeria. *GAS Journal of Religious Studies*, *1*(1), 19-26.
- Krejcir, R. J. (2007). *Fruits into Thy Word Ministries*. http://www.discipleshiptools. org/apps/articles/default.asp?articleid=37084&columni d=4166
- Krueger, N., Reilly, M. D., & Carsrud, A. L. (2000). Competing models of entrepreneurial intentions. *Journal of Business Venturing*, 15(5/6), 411-432. https://doi.org/10.1016/S0883-9026(98)00033-0
- LeBreton, J., & Senter, J. (2008). Answers to 20 questions about interrater reliability and interrater agreement. *Organisational Research Methods*, 11(4), 815-852.
- Liñán, F., Rodríguez-Cohard, J. C., & Rueda-Cantuche, J. M. (2011). Factors affecting entrepreneurial intention levels: A role for education. *International Entrepreneurship and Management Journal*, 7(2), 195-218.
- Lungisa, S., Nzewi, O., & Olutuase, S.O. (2019). The mediating role of planned behaviour on deterrence initiatives aimed at managing local government workplace compliance. SA Journal of Human Resource Management/SA Tydskrif vir Menslikehulpbronbestuur, 17(0), a1058. https://doi.org/10.4102/sajhrm.v17i0.1058
- Mala, I, K., Pratikto, H., & Winarno, A. (2019). The effect of family environment, entrepreneurship education and self-efficacy on entrepreneurial intention in Pondok Pesantren at throughout Malang, Indonesia.

- International Journal of Business, Economics and Law, 20(5), 111-119.
- Maydiantoro, A., Jaya, M. T. B. S., Basri, M., Yulianti, D., Sinaga, R. M., & Arif, S. (2021). The influence of entrepreneurial attitudes, subjective norms and self-efficacy on entrepreneurial intentions. *Journal of Management Information and Decision Sciences*, 24(4), 1-12.
- McAdams, D. P. (2019). First, we invented stories, then they changed us: The evolution of narrative identity. *Evolutionary Studies in Imaginative Culture*, *3*(1), 1-18.
- Mfazi, S., & Elliott, R. M. (2022). The theory of planned behaviour as a model for understanding entrepreneurial intention: The moderating role of culture. *Journal of Contemporary Management*, 19(1), 1-29. https://doi.org/10.35683/jcm20123.133
- Mohammed, B. S., Fethi, A., & Djaoued, O. B. (2017). The influence of attitude, subjective norms and perceived behaviour control on entrepreneurial intentions: Case of Algerian students. *American Journal of Economics*, 7(6), 274-282. https://doi.org/10.5923/j.economics.20170706.02
- Mukson, H., Subagia, S. B., Riono, A., & Indriyani, M. S. (2022). Does the family environment and entrepreneurship education promote students' entrepreneurial intentions? The mediating role of entrepreneurial motivations. *Italienisch*, 12(1), 306-313
- Namatovu, R., Dawa, S., Adewale, A., & Mulira, F. (2018). Religious beliefs and entrepreneurial behaviours in Africa: A case study of the informal sector in Uganda. *Africa Journal of Management*, 4(3), 259-281. https://doi.org/10.1080/23322373. 2018.1516939
- Nel, E. (2006). Do business till I come. Instruction to a new business generation. Yahweh Shammah.
- Nickell, G. S., & Hinsz, V. B. (2023). Applying the theory of planned behaviour to understand workers' production of safe food. *Journal of Work and Organizational Psychology*, 39(2), 89-100. https://doi.org/10.5093/jwop2023a10
- Nwankwo, S., Gbadamosi, A., & Ojo, S. (2012). Religion, spirituality and entrepreneurship: The church as entrepreneurial space among British Africans. *Society and Business Review*, 7(2), 149-167.
- Odili, J. U. (2018). Religion and economy: A study of Pentecostal churches and small- and medium-scale enterprises (SMEs) in Port Harcourt, Nigeria. *Igwebuike: An African Journal of Arts and Humanities*, 4(5), 75-87.
- Odoardi, C., Galletta, M., Battistelli, A., & Cangialosi, N. (2018).Effects of beliefs, motivation self-efficacy entrepreneurial on entrepreneurial intentions: The moderating role of family support. Roczniki Psychologiczne/Annals of Psychology, XXI(3),185-205. http://dx.doi.org/10. 18290/rpsych.2018.21.3-1
- Ogbonnaya, C., & Babalola, M. T. (2020). A closer look at how managerial support can help improve patient experience: Insights from the UK's national health service. *Human Relations*, 1-20. https://doi.org/10.1177/0018726720938834

Ojo, S. (2015). African Pentecostalism as entrepreneurial space. *Journal of Enterprising Communities: People and Places in the Global Economy*, 9(3), 233-252.

- Olihe A. Ononogbu, O. A., Chiroma, N., Nche, G. C., & Ononogbu, D. C. (2020). The church in Nigeria and political economy of youth unemployment: A pragmatic approach. *HTS Teologiese Studies/Theological Studies*, 76(4), a5616. https://doi.org/10.4102/hts. v76i4.5616
- Onah, N. G., & Agbo, R. S. (2021). Church proliferation and immorality in Nigeria: Interrogating the paradox. *HTS Teologiese Studies/Theological Studies*, 77(1), a6387. https://doi.org/10.4102/hts.v77i1.6387
- Ovbiebo, D. (2021). Church and youth empowerment: A study of Pentecostal missional orientation in Edo State, Nigeria (Ph.D thesis). University of South Africa.
- Paiva, L. E. B., Sousa, E. S., Lima, T. C. B., & Silva, D. (2020). Planned behaviour and religious beliefs as antecedents to entrepreneurial intention: A study with university students. *Revista de Administração Mackenzie*, 21(2), 1-27. https://doi.org/10. 1590/1678-6971/eRAMG200022
- Pham, V. H., Nguyen, T. K. C., Nguyen, T. B. L., Tran, T. T. T., & Nguyen, T. V. N. (2023). Subjective norms and entrepreneurial intention: A moderated-serial mediation model. *Journal of Entrepreneurship, Management, and Innovation*, 19(1), 113-140. https://doi.org/10.7341/20231914
- Raggiotto, F., Mason, M., Moretti, A. (2018). Religiosity, materialism, consumer environmental predisposition. Some insights on vegan purchasing intentions in Italy. *International Journal of Consumer Studies*, 42(6), 613-626.
- Riaz, Q., Farrukh, M., Ur-Rehman, S., & Ishaque, A. (2016). Religion and entrepreneurial intentions: An empirical investigation. *International Journal of Advanced and Applied Sciences*, 3(9), 31-36. https://doi.org/10.21833/ijaas.2016.09.006
- Richman, N. (2020). *Nigerian Pentecostalism. The* database of religious history. https://religiondatabase.org/browse/935
- Sahinidis, A. G., & Tsaknis, P. A. (2020). Shaping entrepreneurial intentions: The impact of entrepreneurship education on university students. Zeszyty Naukowe Małopolskiej Wyższej Szkoły Ekonomicznej w Tarnowie, 48(4), 49-58.
- Sahinidis, A. G., Stavroulakis, D., Kossieri, E., & Varelas, S. (2019). Entrepreneurial intention determinants among female students. The influence of role models, parents' occupation and perceived behavioral control on forming the desire to become a business owner. In A. Kavoura, S. J. Havlovic, & N. Totskaya (Eds.), Strategic innovative marketing and tourism in the COVID-19 era (pp. 173-178). https://doi.org/10.1007/978-3-030-12453-3_20
- Sahinidis, A. G., Xanthopoulou, P. I., Tsaknis, P. A., & Vassiliou, E. E. (2021). Age and prior working experience effect on entrepreneurial intention. *Corporate & Business Strategy Review*, 2(1), 18-26. https://doi.org/10.22495/cbsrv2i1art2

Schlaegel, C., & Koenig, M. (2014). Determinants of entrepreneurial intent: A meta-analytic test and integration of competing models. *Entrepreneurship Theory and Practice*, 38(2), 291-332. http://dx.doi.org/10.1111/etap.12087

- Shahab, Y., Chengang, Y., Arbizu, A. D., & Haider, M. J. (2019). Entrepreneurial self-efficacy and intention: Do entrepreneurial creativity and education matter? *International Journal of Entrepreneurial Behavior & Research*, 25(2), 259-280. https://doi.org/10.1108/ijebr-12-2017-0522
- Shumba, V. (2015). The role of Christian churches in entrepreneurial stimulation. *The International Journal of Business & Management*, 3(9), 152-157.
- Singh, G., Sharma, S., Sharma, R., & Dwivedi, Y. (2021). Investigating environmental sustainability in small family-owned businesses: Integration of religiosity, ethical judgment, and theory of planned behaviour. *Technological Forecasting and Social Change*, 173, 121094. https://doi.org/10.1016/j.techfore.2021.121094
- Sommer, L. (2011). The theory of planned behaviour and the impact of past behaviour. *International Business & Economics Research Journal*, 10(1), 91-110.
- Sulung, L. A. K., Putri, N. I. S., Robbani, M. M., & Ririh, K. R. (2020). Religion, attitude, and entrepreneurship intention in Indonesia. *The South East Asian Journal of Management*, 14(1), 44-62. https://doi.org/10.21002/seam.v14i1.10898
- Suntornsan, S., Chudech, S., & Janmaimool, P. (2022). The role of the theory of planned behaviour in explaining the energy-saving behaviours of high school students with physical impairments. *Behavioural Sciences*, *12*, 334. https://doi.org/ 10.3390/bs12090334
- Teixeira, A. A., & Davey, T. (2010). Attitudes of higher education students to new venture creation: The relevance of competencies and contextual factors. *Industry and Higher Education*, 24(5), 323–341. https://doi.org/10.5367/ihe.2010.0005
- Tornikoski, E., & Maalaoui, A. (2019). Critical reflections The theory of planned behaviour: An interview with Icek Ajzen with implications for entrepreneurship research. *International Small Business Journal*, *37*(5), 536-550.
- Toulis, N. R. (1997). Believing identity: Pentecostalism and the mediation of Jamaican ethnicity and gender in England. Berg Publishers.
- Tsaknis, P. A., & Sahinidis, A. G. (2020). An investigation of entrepreneurial intention among university students using the theory of planned behaviour and parents' occupation. In A. Masouras, G. Maris & A. Kavoura (Eds.), *Entrepreneurial development and innovation in family businesses and SMEs* (pp. 149-166). https://doi.org/10.4018/978-1-7998-3648-3.ch009
- Wambui, N. (2017). The impact of religion on values and behaviour in Kenya. *European Journal of Philosophy, Culture and Religious Studies, 1*(1), 50-65.
- Wardana, L. W., Martha, J. A., Wati, A. P., Narmaditya, B. S., Setyawati, A., Maula, F. I., Mahendra, A. M., & Suparno, A. (2024). Does entrepreneurial self-efficacy matter for entrepreneurial intention? Lesson from

Agbim & Onwe (2025) 9 (1) 59-71

covid-19. *Cogent Education*, 11(1), 2317231. https://doi.org/10.1080/2331186X.2024.2317231

- Weber, M. (1922). The *theory of social and economic organisation*. The Free Press.
- Wibowo, B. (2017). Religiosity and entrepreneurial intention. *Etikonomi*, *16*(2), 187-206. https://doi.org/10.15408/etk.v16i2.4963
- Wogu, C. (2020). Trailblazers of Adventism in Nigeria (1900s-1930s). *Journal of Adventist Mission Studies*, 15(2), 1-13.
- World Population Review (2022). Most Christian countries. https://worldpopulationreview.com/country-rankings/most-christian-countries
- Zhang, K. (2018). Theory of planned behaviour: Origins, development and future direction. *International Journal of Humanities and Social Science Invention*, 7(5), 76-83.